

PE and Sport Premium Funding 2023/24

The DfE Vision for the Primary PE and Sport Premium

*ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. increase engagement of all pupils in regular physical activity and sport.
2. raise the profile of PE and sport across the school, to support whole school improvement
3. increase all staff's confidence, knowledge and skills in teaching PE and sport.
4. offer broader and more equal experience of a range of sports and activities to all pupils.
5. increased participation in competitive sport.

It is important to emphasize that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Academic Year:	2023/24
Total Funding Allocation:	£20,480
Actual Funding Spent:	TBC

Sport Premium is an amount of money which the government has agreed to allocate to schools and academies to increase both the quality and breadth of PE and Sport provision and the level of participation in PE and Sport. The funding amount received by schools is based upon the number of primary aged at the academy.

At The Vale Academy the PE and Health team, which is led by Mr. Prothero, has the responsibility for developing PE, Sport and Health provision at the school. A key part of this is identifying how the Sports Premium funding can be used to improve delivery and provision in PE and Health for our children. Our academy has a good reputation for Sport and PE, and we are proud of all our sporting, dancing and health related achievements. We welcome the additional funding, which will further enhance our provision and provide additional opportunities for increased participation.

Indicator 1: Increase engagement of all pupils in regular physical activity and sport.			
Actions	Implementation	Allocated Funding	Impact & Sustainability
<p>To increase physical activity rates during breaktimes and lunchtimes with structured physical activities.</p> <p>To further promote a more in-depth knowledge and understanding of healthy active lifestyles.</p>	<ul style="list-style-type: none"> Train relevant staff and Year 6 students (Sport Leaders) to encourage and provide PA activities at breaktimes and lunchtimes. Provide free sports clubs for targeted or least active pupils who will be identified through observations of fitness sustainability and motivation to participate in PA. 	£1,400	<p>Pupils across all key stage groups will have daily access to breaktime and lunchtime structured physical activities.</p> <p>Least active pupils will have greater opportunities to participate in chosen sports clubs throughout the week which will lead to high active levels.</p>

Raise the rates of PA during OOSH.	<ul style="list-style-type: none"> • Purchase of Wow Living Streets badges and scheme for pupils to self-track their physical activity and walking to school out of school hours each week. • End of year reward to visit local sports centre/activity for the class who has completed the most physical activity. • Purchase of class trophy to be awarded each month for the most active class. • Purchase sports equipment to be used at breaktimes and lunchtimes. 	£950	<p>Pupils will be more aware of the benefits and importance of living healthy active lifestyles on a daily basis. This will be celebrated in assembly each month to continue PA rates.</p> <p>There will be a reduction of vehicles and traffic outside the school premises.</p> <p>Pupils will be more active during breaktimes and lunchtimes with more options available.</p>
Indicator 2: Raise the profile of PE and sport across the school, to support whole school improvement.			
Actions	Implementation	Allocated Funding	Impact & Sustainability
Maintain pupils volunteering role to support sport and physical activity within the school.	<ul style="list-style-type: none"> • Continue in-house mentoring/training for duty staff and for current Year 6 students led by SGO. • Continue a Sports Leaders System for Year 6 students 	£378	Year 6 leaders will increase on their confidence and leadership skills, further preparing them for KS3.

	<p>with Sport Leaders tops/badges.</p> <ul style="list-style-type: none"> Develop a Sports Council to gain a greater depth of student's perception of PA and PE. 		More pupils will have a say on PE and school sport to discover areas of improvement.
Maintain employment of PE apprentice to support all year groups in PE.	<ul style="list-style-type: none"> Subject lead to support PE apprentice training programme to develop skills and knowledge to provide high quality education in PE over a 14-month period. 	£10,032	Employment of apprentice will allow further clubs and interventions to be offered across the school. More structured pupil engagement of PA during lunchtimes. This will allow the school to enter into more sporting events, both competitive and non-competitive. Lessons will have additional support to work with focus groups to improve knowledge and attainment.
Improve pupil's knowledge and understanding of mental health and wellbeing.	<ul style="list-style-type: none"> Purchase of staff training and Storm Break programme to be used within school. 	£1,000	Enhancing staff's knowledge and understanding of leading a mental health and wellbeing programme within the

			school. Pupils knowledge, understanding and awareness of mental health and wellbeing is greater.
Indicator 3: Increase all staff's confidence, knowledge and skills in teaching PE and sport.			
Actions	Implementation	Allocated Funding	Impact & Sustainability
Continue to upskill teachers delivering high quality PE.	<ul style="list-style-type: none"> • Employment of specialist qualified coaches to provide CPD/workshops to staff in specialist sports (i.e. gymnastics). • Employment of qualified teaching/coaching company (Be Active) to carry out a mentoring programme with members of staff over a 6-week period. • Purchase of online planning resource (Complete PE) to support teachers' knowledge and lesson quality provision throughout the school. 	£1,400	Participating staff (and mentor) are upskilled and more confident. Provide a broader variety of sports available to all pupils. Children are more engage due to a broader range of sports available.
Enable the PE Coordinator and Deputy Head to further develop their subject knowledge and skills.	<ul style="list-style-type: none"> • PE Coordinator and Deputy Head to attend regular PE Network meetings. 		Subject leader and coordinator are upskilled.

	<ul style="list-style-type: none"> PE Coordinator and Deputy Head to attend annual PE Sports Conference. 	£460	Better provision of sport and PE to all pupils.
Indicator 4: Offer broader and more equal experience of a range of sports and activities to all pupils.			
Actions	Implementation	Allocated Funding	Impact & Sustainability
Provisions of sporting trips and events for pupils to attend.	<ul style="list-style-type: none"> Continue to targeted pupils to attend professional sporting events and competitions to inspire a lifetime ambition of sports participation. 	£500	<p>Increase in pupils' interest and aspirations in sport.</p> <p>Provide all pupils with equal opportunity to attend sporting trips and events.</p>
Promote and increase local sport club participation.	<ul style="list-style-type: none"> Provide a 'Local Coaches Sports Day' to all pupils in KS2 & KS1. Create webpage on school website to advertise local sport clubs. 	£680	Increase interest and participation of pupils attend local sport clubs.
Increase swimming attainment levels for Year 4, 5 & 6 pupils.	<ul style="list-style-type: none"> Purchase the portable pool programme for top-up lessons to be held at the school, allowing greater access for all pupils. 	£1,250	More pupils have greater access to swimming provision based on school site. Easier access to swimming lessons and a rise in

			pupils meeting the national curriculum expectations.
Indicator 5: Increased participation in competitive sport.			
Actions	Implementation	Allocated Funding	Impact & Sustainability
Pupils given the opportunity to compete in a wider range of Level 2 School Games events.	<ul style="list-style-type: none"> Purchase Silver membership for School Games and continue to enter Level 2 competitions and allocate funding for transport to support A, B and C teams. Continue to provide school rewards to promote participation and winning in the local School Games. 	£2,100	<p>Increase in pupils to have the opportunity to compete with against other schools.</p> <p>Increase the number of pupils attending county level sports by the end of the academic year.</p> <p>Improve on pupil motivation to represent the school and enter sporting inter/intra-competitions.</p>
More pupils given the opportunity to compete in a range of Level 1 activity opportunities.	<ul style="list-style-type: none"> Establish timetable and entry for Level 1 competitions with minimum termly festivals. Further development of intra-school competitions. 		The children experience a rise in confidence, responsibility and enjoyment of representing the school.

Tracking pupils' participation in inter/intra-school events throughout the year.	<ul style="list-style-type: none"> Maintain membership of an online curriculum and assessment resource tool. 	£330	An increase in school sports and extra-curricular participation.
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National Curriculum Requirements for Swimming and Water Safety (2023-24)

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	TBC
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

This is a working document with information likely to be amended throughout the academic year.

Summary of Our Achievements to Date and The Impact of the Funding (2022-2023)

1. Provided high quality CPD to all teaching staff to upskill them as a whole school improvement strategy.
2. Promoted sports participation and networking with community coaches during Alternative Sports Day.
3. Achieved the Gold Reward for the local School Games, allowing the school to achieve Platinum next year.
4. Won County Sportshall Athletics Event for Y3&4 and Y5&6 allowing the school to compete in the South of England Championships, coming 8th.

5. Both Y3&4 and Y5&6 Quadkid teams qualified in county athletics at Bedford International Athletics Stadium.
6. Y3&4 mixed and Y5&6 girls cricket teams qualified into county cricket level at Flitwick Cricket club.
7. Participated in 97% of School Game events, some with A, B and C teams.
8. Won over 90% of the Level 3 School Game competitions.
9. Increased the participation levels for extra-curricular clubs and events across the school with a focus on SEN, PP, EAL and girls sport.