

## PE and Sport Premium Funding 2022-23

The DfE Vision for the Primary PE and Sport Premium

***ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. broader experience of a range of sports and activities offered to all pupils.
5. increased participation in competitive sport.

It is important to emphasize that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Academic Year:	2022-2023
Total Funding Allocation:	£ 19,850
Actual Funding Spent:	N/A

Sport Premium is an amount of money which the government has agreed to allocate to schools and academies to increase both the quality and breadth of PE and Sport provision and the level of participation in PE and Sport. The funding amount received by schools is based upon the number of primary aged at the academy.

At The Vale Academy the PE and Health team, which is led by Mr. Prothero and Mr Barker, has the responsibility for developing PE, Sport and Health provision at the school. A key part of this is identifying how the Sports Premium funding can be used to improve delivery and provision in PE and Health for our children. Our academy has a good reputation for Sport and PE, and we are proud of all our sporting, dancing and health related achievements. We welcome the additional funding, which will further enhance our provision and provide additional opportunities for increased participation.

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
Intent	Implementation	Allocated Funding	Impact
To develop consistent pupils' provision and opportunities for structured activities and physical activities at breaktimes and lunchtimes.	<ul style="list-style-type: none"> <li>Train relevant staff and Year 6 students (Sport Leaders) to encourage and provide PA activities at breaktimes and lunchtimes.</li> <li>Provide PA interventions/clubs for targeted or least active pupils who will be identified through observations of fitness sustainability and motivation to participate in PA.</li> </ul>	£1,550	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>Children participate in structured play during breaktimes and lunchtimes.</li> <li>Students' capability to lead PA sessions for their peers.</li> <li>Increase in time spent on PA for all pupils.</li> </ul>

	<ul style="list-style-type: none"> <li>• Provide PA interventions/clubs for targeted children designed around their interests and motivations.</li> </ul>		<ul style="list-style-type: none"> <li>• Provide students with more physical activity during school hours.</li> </ul>
To promote and more in-depth knowledge and understanding of healthy active lifestyles.	<ul style="list-style-type: none"> <li>• Continue providing clubs/intervention for whole school improvement and target students.</li> <li>• Reward scheme to support healthy eating choices during lunchtimes.</li> </ul>	£960	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>• Children's learning is more active and they have a greater understanding of healthy, active lifestyles.</li> </ul>
Raise the rates of PA during OOSH.	<ul style="list-style-type: none"> <li>• Purchase of Wow Living Streets scheme for pupils to self-track their physical activity and walking to school out of school hours each week.</li> <li>• End of year reward to visit Climb Quest for the class who has completed the most physical activity.</li> </ul>	£1,275	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>• Increase rates of PA in and out of school as a whole school improvement.</li> <li>• Higher pupil motivation to participate in PA.</li> </ul>
Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.	<ul style="list-style-type: none"> <li>• Provide additional lessons and transport for low attaining pupils.</li> </ul>	£340	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>• Increase in student percentages of meeting the national requirements of</li> </ul>

			swimming when leaving KS2.
Percentage Allocated: 21%			
£4,125			
<b>Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b>			
Intent	Implementation	Allocated Funding	Impact
Maintain pupils volunteering role to support sport and physical activity within the school.	<ul style="list-style-type: none"> <li>Continue in-house mentoring/training for duty staff and for current Year 6 students.</li> <li>Continue a Sports Leaders System for Year 6 students with Sport Leaders tops.</li> <li>Develop a Sports Council across all year groups to gain a greater depth of student's perception of PA and PE.</li> </ul>	£250	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>Building pupils confidence and leadership skills.</li> </ul>
Maintain employment of PE apprentice to support all year groups in PE.	<ul style="list-style-type: none"> <li>Subject lead to support PE apprentice training programme to develop skills and knowledge to provide high quality education in PE over a 14-month period.</li> <li>Apprentice to provide catch-up sessions/interventions to</li> </ul>	£9,639	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>Increase in sport club provision.</li> </ul>

	<p>targeted year groups of students throughout the school day to various year groups.</p> <ul style="list-style-type: none"> <li>• Apprentice to lead more extra-curricular clubs.</li> </ul>		<ul style="list-style-type: none"> <li>• Enhanced sports coaching quality in clubs.</li> <li>• Targeted pupils to progress in catch-up sessions.</li> <li>• Quality of PE within lessons is enhanced for all students.</li> </ul>
<p><b>Percentage Allocated: 50%</b></p> <p><b>£9,889.70</b></p>			
<p><b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p>			
Intent	Implementation	Allocated Funding	Impact
Continue to upskill teachers delivering high quality PE.	<ul style="list-style-type: none"> <li>• Continue with Active Education membership to ensure Subject Lead and Deputy Head is up to date with the NC and relevant government guidelines.</li> <li>• Employment of specialist qualified coaches to provide CPD/workshops to staff in</li> </ul>		<p>Evidence of:</p> <ul style="list-style-type: none"> <li>• Participating staff (and mentor) are upskilled and more confident.</li> </ul>

	<ul style="list-style-type: none"> <li>specialist sports (i.e. gymnastics).</li> <li>Employment of qualified coaching company to carry out a mentoring programme with members of staff over a 6-week period.</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>Provide a broader variety of sports available to all pupils.</li> <li>Children are more engage due to a broader range of sports available.</li> </ul>
Enable the PE Coordinator and Deputy Head to further develop their subject knowledge and skills.	<ul style="list-style-type: none"> <li>PE Coordinator and Deputy Head to attend regular PE Network meetings.</li> <li>PE Coordinator and Deputy Head to attend PE Sports Conference.</li> </ul>	£660	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>Subject leader and coordinator are upskilled.</li> <li>Better provision of sport and PE to all pupils.</li> </ul>
<p><b>Percentage Allocated: 8%</b></p> <p><b>£1,660</b></p>			
<p><b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p>			
Intent	Implementation	Allocated Funding	Impact
Provisions of sporting trips and events for pupils to attend.	<ul style="list-style-type: none"> <li>Funding support to targeted pupils to attend professional sporting events and competitions to inspire a lifetime ambition of sports participation.</li> </ul>	£1,600	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>Increase in pupils' interest and aspirations in sport.</li> <li>Provide all pupils with equal</li> </ul>

			opportunity to attend sporting trips and events.
To support and follow the vision of the FA and the local School Games organisation to ensure "Every girl has equal access to football in school by 2024".	<ul style="list-style-type: none"> <li>Use school facilities as a hub for girls' football in Dunstable and Houghton Regis.</li> <li>Provide specialist coaching by LTFC for girls' football clubs in KS2.</li> </ul>	£190	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>Increase the opportunity for girls to participate in football equally to boys.</li> </ul>
<p><b>Percentage Allocated: 9%</b></p> <p><b>£1,790</b></p>			
<b>Indicator 5: Increased participation in competitive sport.</b>			
Intent	Implementation	Allocated Funding	Impact
Pupils given the opportunity to compete in a wider range of Level 2 School Games events.	<ul style="list-style-type: none"> <li>Purchase Silver membership for School Games and continue to enter Level 2 competitions and allocate funding for transport to support A, B and C teams.</li> <li>Continue to provide school rewards to promote participation and winning in the local School Games.</li> <li>Purchase of badges/awards for those showing the School Games values in and out of the school environment.</li> </ul>		<p>Evidence of:</p> <ul style="list-style-type: none"> <li>Increase in pupils to have the opportunity to compete with against other schools.</li> <li>Increase the number of pupils attending county level sports by the end of the academic year.</li> </ul>

		£2,187	<ul style="list-style-type: none"> <li>Improve on pupil motivation to represent the school and enter sporting inter/intra-competitions.</li> </ul>
More pupils given the opportunity to compete in a range of Level 1 activity opportunities.	<ul style="list-style-type: none"> <li>Establish timetable and entry for Level 1 competitions with minimum termly festivals.</li> <li>Further development of intra-school competitions.</li> </ul>		<p>Evidence of:</p> <ul style="list-style-type: none"> <li>The children experience a rise in confidence, responsibility and enjoyment of representing the school.</li> </ul>
Tracking pupils' participation in inter/intra-school events throughout the year.	<ul style="list-style-type: none"> <li>Maintain membership of an online curriculum and assessment resource tool.</li> </ul>	£199	<p>Evidence of:</p> <ul style="list-style-type: none"> <li>An increase in school sports and extra-curricular participation.</li> </ul>
<p>Percentage Allocated: 12%</p> <p>£2,386</p>			

### National Curriculum Requirements for Swimming and Water Safety (2021-22)



What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

### **Summary of Our Achievements to Date and The Impact of the Funding (2021-2022)**

1. Provided high quality CPD to all teaching staff to upskill them as a whole school improvement strategy.
2. Promoted the Commonwealth Games through National Schools Sports Week and sports day.
3. Achieved the Gold Reward for the local School Games.
4. Won County Sportshall Athletics Event for Y5&6 and came 3<sup>rd</sup> Place for Y3&4 Sportshall Athletics in the Counties.
5. Participated in 16 out of 20 virtual School Sport Events.
6. Won over 90% of the entered local competitions.
7. Increased the opportunity to participate in extra-curricular clubs and events.