

# Progression in The Arts



## The Journey Starts

All children to achieve a GLD by end of Reception



Early Years



## Introduction to Art Room

Children practice the basic skills to correctly use the art equipment, paint brushes, scissors etc. They are introduced to different artists

Key Stage 1

Year 1

## Basic art skills



Children begin to learn about all colour families, primary, secondary, warm, cool. They learn how to correctly mix colours

## Painting and sketching

Children begin to develop their painting and sketching techniques. Use of different size paint brushes



## Experiment and Edit

Children begin to experiment with their work and suggest improvements. They develop an understanding of what materials best suit the task. They begin to explore the relationship between mood and colour and use this in their work

Year 2

## Control and Precision

Children to colour in the lines and be able to control precise lines in drawing and painting



## Cultures

Children begin to develop an appreciation of art from different cultures.

In KS2 Children begin to develop an understanding of different styles of art

Key Stage 2

## Performing Arts

Performing arts is included in to the timetable more formally, including drama, dance and music



Children are invited to audition for main roles in the Annual Production in Year 4

Year 3

## Artists

Children knowledge of different artists grow in more depth and is included in all Performing Arts areas



## Experimenting with materials

Children to experiment with different tones using a range of different materials, such as graded pencils and mixing paints. To use a variety of brushes and experiment with different ways of using them

Year 4

## Scale and Surface

Children begin to experiment with artwork on a range of different scales and surfaces.



## Imagination

Children are encouraged to use their imagination to form simple artwork from a given starting point or description



## Leadership

Opportunities to become an Arts Ambassador in Yr 6

## Vocab



Children to develop an understanding on artistic and visual vocabulary to discuss own, peers and artists work

## Presentation

Children to develop knowledge and confidence in presenting work in a variety of ways

Year 5

## Sculpture

Design and create sculpture on a larger scale, using a range of different materials, including what is around us



Children will learn to select and develop their own ideas confidently, choosing and using suitable materials to match each task.

## Perspective



Children will be introduced to perspective. Fore/Back and middle ground

## Community

Children will have further opportunities to be involved in community Performing Arts events



Children have an in depth understanding of different styles of art by the time they leave Year 6.

Art concepts studied in every year group are:

- Line
- Shape
- Colour
- Form
- Texture
- Perspective