

## PE and Sport Premium Funding 2022-23

### Impact Review

The DfE Vision for the Primary PE and Sport Premium

***ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.*

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. broader experience of a range of sports and activities offered to all pupils.
5. increased participation in competitive sport.

It is important to emphasize that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Academic Year:	2022-2023
Total Funding Allocation:	£19,850
Actual Funding Spent:	£19,250

Sport Premium is an amount of money which the government has agreed to allocate to schools and academies to increase both the quality and breadth of PE and Sport provision and the level of participation in PE and Sport. The funding amount received by schools is based upon the number of primary aged at the academy.

At The Vale Academy the PE and Health team, which is led by Mr. Prothero and Mr Barker, has the responsibility for developing PE, Sport and Health provision at the school. A key part of this is identifying how the Sports Premium funding can be used to improve delivery and provision in PE and Health for our children. Our academy has a good reputation for Sport and PE, and we are proud of all our sporting, dancing and health related achievements. We welcome the additional funding, which will further enhance our provision and provide additional opportunities for increased participation.

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
Intent	Implementation	Allocated Funding	Impact
To develop consistent pupils' provision and opportunities for structured activities and physical activities at breaktimes and lunchtimes.	<ul style="list-style-type: none"> <li>Train relevant staff and Year 6 students (Sport Leaders) to encourage and provide PA activities at breaktimes and lunchtimes.</li> <li>Provide PA interventions/clubs for targeted or least active pupils who will be identified through observations of fitness</li> </ul>	£1,550	<p>Sports leaders went through an application process and went through a 6-week training programme with the SGO.</p> <p>Leaders offered a Virtual School Games challenge every breaktime and lunchtime to pupil in KS1 and KS2 focusing</p>

	<p>sustainability and motivation to participate in PA.</p> <ul style="list-style-type: none"> <li>• Provide PA interventions/clubs for targeted children designed around their interests and motivations.</li> </ul>		<p>on 8 different activities in total.</p> <p>Healthy Hatters intervention developed 16 targeted inactive pupils during a 12-week programme, focusing on sports/interests they enjoy.</p>
<p>To promote and more in-depth knowledge and understanding of healthy active lifestyles.</p>	<ul style="list-style-type: none"> <li>• Continue providing clubs/intervention for whole school improvement and target students.</li> <li>• Reward scheme to support healthy eating choices during lunchtimes.</li> </ul>	<p>£960</p>	<p>Healthy Hatters intervention developed 16 targeted inactive pupils during a 12-week programme, focusing on sports/interests they enjoy.</p> <p>Reward scheme was trialled and will need improving next year.</p>
<p>Raise the rates of PA during OOSH.</p>	<ul style="list-style-type: none"> <li>• Purchase of Wow Living Streets scheme for pupils to self-track their physical activity and walking to school out of school hours each week.</li> <li>• End of year reward to visit Climb Quest for the class who has completed the most physical activity.</li> </ul>	<p>£1,275</p>	<p>There has been an increase in pupils who travel to school by walking/scooting etc. by 16% compared to the start of the year.</p> <p>Reward trip (GoBowling) was awarded for those who were the most active.</p>

Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.	<ul style="list-style-type: none"> <li>Provide additional lessons and transport for low attaining pupils.</li> </ul>	£340	<p>Percentages as seen below.</p> <p>Funding was not used due to lack of availability for top up sessions in local pools.</p>
<p><b>Percentage Allocated: 21%</b></p> <p><b>£4,125</b></p>			
<p><b>Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b></p>			
Intent	Implementation	Allocated Funding	Impact
Maintain pupils volunteering role to support sport and physical activity within the school.	<ul style="list-style-type: none"> <li>Continue in-house mentoring/training for duty staff and for current Year 6 students.</li> <li>Continue a Sports Leaders System for Year 6 students with Sport Leaders tops.</li> <li>Develop a Sports Council across all year groups to gain a greater depth of student's perception of PA and PE.</li> </ul>	£250	<p>Sports Leaders were rewarded with Sport Tops after achieving a milestone in their role.</p> <p>They also led and officiated School Game events such as archery, dodgeball and x-country.</p>

Maintain employment of PE apprentice to support all year groups in PE.	<ul style="list-style-type: none"> <li>• Subject lead to support PE apprentice training programme to develop skills and knowledge to provide high quality education in PE over a 14-month period.</li> <li>• Apprentice to provide catch-up sessions/interventions to targeted year groups of students throughout the school day to various year groups.</li> <li>• Apprentice to lead more extra-curricular clubs.</li> </ul>	£9,639	<p>The school was able to offer an additional 3 extra-curricular sporting clubs due to PE apprentice.</p> <p>Apprentice has led Smart Moves Interventions to support low attaining pupils progress.</p> <p>Apprentice supported Sport Leaders during lunchtimes and led other extra physical activities during this time.</p>
<p><b>Percentage Allocated: 50%</b></p> <p><b>£9,889.70</b></p>			
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Allocated Funding</b>	<b>Impact</b>

Continue to upskill teachers delivering high quality PE.	<ul style="list-style-type: none"> <li>• <del>Continue with Active Education membership to ensure Subject Lead and Deputy Head is up to date with the NC and relevant government guidelines.</del></li> <li>• Employment of specialist qualified coaches to provide CPD/workshops to staff in specialist sports (i.e. gymnastics).</li> <li>• Employment of qualified coaching company to carry out a mentoring programme with members of staff over a 6-week period.</li> </ul>	<p>£1,000</p> <p>£600</p>	Active Luton/Be Active Specialist Educators led 2 x CPD in PE this year. Most staff surveys show it improved their knowledge, understanding or confidence when teaching the specific subjects. Teachers who were supported by Think Sport mentors survey shows they are more confident and have a greater understanding of teaching pe to Reception.
Enable the PE Coordinator and Deputy Head to further develop their subject knowledge and skills.	<ul style="list-style-type: none"> <li>• PE Coordinator and Deputy Head to attend regular PE Network meetings.</li> <li>• <del>PE Coordinator and Deputy Head to attend PE Sports Conference.</del></li> </ul>	<p>£660</p> <p>£460</p>	Coordinator half-termly supported SGO in network meetings to develop school across their area. Both staff members were unable to attend the conference on the day.
<p>Percentage Allocated: 8%</p> <p>£1,660</p>			
Indicator 4: Broader experience of a range of sports and activities offered to all pupils.			

Intent	Implementation	Allocated Funding	Impact
Provisions of sporting trips and events for pupils to attend.	<ul style="list-style-type: none"> <li>Funding support to targeted pupils to attend professional sporting events and competitions to inspire a lifetime ambition of sports participation.</li> </ul>	£1,600	Pupils who attended events believe they were inspire for a lifelong ambition for sport and participation.
To support and follow the vision of the FA and the local School Games organisation to ensure "Every girl has equal access to football in school by 2024".	<ul style="list-style-type: none"> <li>Use school facilities as a hub for girls' football in Dunstable and Houghton Regis.</li> <li>Provide specialist coaching by LTFC for girls' football clubs in KS2.</li> </ul>	£190	School have been provided with additional funding to support community football, both boys and girls. SGO decided not to use our school as a football venue as Creasey Park was available. Applied and carried out the Barclays 'Go Lead' KS3 programme for our KS2 girl leaders who organised and led free girls football training for 6 weeks.
Percentage Allocated: 9%			
£1,790			
Indicator 5: Increased participation in competitive sport.			

Intent	Implementation	Allocated Funding	Impact
Pupils given the opportunity to compete in a wider range of Level 2 School Games events.	<ul style="list-style-type: none"> <li>• Purchase Silver membership for School Games and continue to enter Level 2 competitions and allocate funding for transport to support A, B and C teams.</li> <li>• Continue to provide school rewards to promote participation and winning in the local School Games.</li> <li>• Purchase of badges/awards for those showing the School Games values in and out of the school environment.</li> </ul>	£2,187	<p>A request was made for each event to attend with multiple teams. On 7 occasions we entered an A, B and C team to the event.</p> <p>An award assembly was held each term to celebrate those who demonstrated the School Games Values for each year group.</p> <p>School Games stickers were use in Reception &amp; KS1 PE lessons to promote the values.</p>
More pupils given the opportunity to compete in a range of Level 1 activity opportunities.	<ul style="list-style-type: none"> <li>• Establish timetable and entry for Level 1 competitions with minimum termly festivals.</li> <li>• Further development of intra-school competitions.</li> </ul>		<p>We hosted an Alternative Sports Day where all pupils in KS2 participated in 9 different sports with local community coaches.</p> <p>Intra-dodgeball competitions were held for Years 4, 5 &amp; 6 for a</p>



			full term. 97% of pupils participated. The Vale hosted 6 sporting events at the school, allowing us to enter additional B, C and D teams into events.
Tracking pupils' participation in inter/intra-school events throughout the year.	<ul style="list-style-type: none"> <li>Maintain membership of an online curriculum and assessment resource tool.</li> </ul>	£199	<p>Over 63% of pupils participated in extra-curricular sporting clubs this year (70% of EAL, 74% of PP, 74% of SEN and 61% of girls).</p> <p>50% of pupils participated in sporting events/School Games (57% of EAL, 52% of PP, 67% of SEN and 50% of girls).</p>
<p align="center"><b>Percentage Allocated: 12%</b></p> <p align="center"><b>£2,386</b></p>			

### National Curriculum Requirements for Swimming and Water Safety (2022-23)

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
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What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	42%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

### **Summary of Our Achievements to Date and The Impact of the Funding (2022-2023)**

1. Provided high quality CPD to all teaching staff to upskill them as a whole school improvement strategy.
2. Promoted sports participation and networking with community coaches during Alternative Sports Day.
3. Achieved the Gold Reward for the local School Games, allowing the school to achieve Platinum next year.
4. Won County Sportshall Athletics Event for Y3&4 and Y5&6 allowing the school to compete in the South of England Championships, coming 8<sup>th</sup>.
5. Both Y3&4 and Y5&6 Quadkid teams qualified in county athletics at Bedford International Athletics Stadium.
6. Y3&4 mixed and Y5&6 girls cricket teams qualified into county cricket level at Flitwick Cricket club.
7. Participated in 97% of School Game events, some with A, B and C teams.
8. Won over 90% of the Level 3 School Game competitions.
9. Increased the participation levels for extra-curricular clubs and events across the school with a focus on SEN, PP, EAL and girls sport.